



SAN DIEGO UNIFIED SCHOOL DISTRICT PK-12 ENROLLMENT FORM 2009-10

Complete Sections I-IV and sign page 2. Section V must be completed by office staff. Please print legibly using black or blue pen.
For full directions, please refer to *Completing Your Child's Enrollment Form* available at www.sandi.net/enrollment.

OFFICE ONLY 1. Student District ID:	OFFICE ONLY 2. Student State ID (SSID):
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I. STUDENT INFORMATION

3. Last name (LEGAL NAME ONLY) First Middle Suffix (Jr, II, III)			
4. Nickname:	5. Other name(s) used previously (AKA):	6. Birth date: / /	7. Student Social Security Number: -- --
8. Gender: <input type="checkbox"/> M <input type="checkbox"/> F	9. Is student Hispanic or Latino? <input type="checkbox"/> Yes <input type="checkbox"/> No	10. Race (select one or more): <input type="checkbox"/> Black or African American <input type="checkbox"/> White <input type="checkbox"/> Cambodian <input type="checkbox"/> Chinese <input type="checkbox"/> Filipino <input type="checkbox"/> Japanese <input type="checkbox"/> Laotian <input type="checkbox"/> Vietnamese <input type="checkbox"/> American Indian or Alaska Native <input type="checkbox"/> Asian Indian <input type="checkbox"/> Guamanian <input type="checkbox"/> Hawaiian <input type="checkbox"/> Hmong <input type="checkbox"/> Korean <input type="checkbox"/> Other Asian <input type="checkbox"/> Other Pacific Islander <input type="checkbox"/> Tahitian <input type="checkbox"/> Samoan	
11. Home phone: ()	12. Household address: City, State: ZIP Code:		
OFFICE ONLY Home address verified: Date: / /	13. Mailing address: City, State: ZIP Code:		
Birth verification basis: <input type="checkbox"/> Birth certificate <input type="checkbox"/> Affidavit <input type="checkbox"/> Church records <input type="checkbox"/> Passport <input type="checkbox"/> School records <input type="checkbox"/> Unverified	14. City & state of birth:	15. Country of birth:	16. First enrolled in a CA school (K-12 only): Date: / /
17. First enrolled in a US school (K-12 only): Date: / /			
18. Student residential status (check one): <input type="checkbox"/> Parent/legal guardian (home) <input type="checkbox"/> Foster Family Home (FFH) <input type="checkbox"/> Foster Group Home (FGH) (FFA) <input type="checkbox"/> Homelessness-doubling up (living with someone) * <input type="checkbox"/> Homelessness-hotel/motel * <input type="checkbox"/> Homelessness-sheltered * <input type="checkbox"/> Homelessness-unsheltered * <input type="checkbox"/> Hospital (not state hospital) <input type="checkbox"/> Incarcerated institution <input type="checkbox"/> Residential facility <input type="checkbox"/> Other _____ * Temporary Residence due to financial hardship			

II. SIBLING INFORMATION

19. Complete this section only if applicable. Include only siblings who are currently in Grades PK-12 in SDUSD.

Sibling 1 full name:	Grade:	School Name:
Sibling 2 full name:	Grade:	School Name:
Sibling 3 full name:	Grade:	School Name:

III. CONTACT INFORMATION

Please complete this entire section. You must provide information for three contacts. For additional contacts, use the Notes section on the next page.

	20. PARENT/GUARDIAN	21. OTHER PARENT/GUARDIAN	22. EMERGENCY CONTACT (OTHER THAN PARENT)
Contact full name			
Relationship to student			
Lives with student? (circle one)	Yes / No If no, provide address here. _____	Yes / No If no, provide address here. _____	This information is not needed.
Home phone	()	()	()
Work phone	()	()	()
Cell phone	()	()	()
Email address			This information is not needed.
Employer			This information is not needed.
Contact primary language			
Education level (circle one)	NHS / HS / SC / C / G / DEC	NHS / HS / SC / C / G / DEC	This information is not needed.
Flags (circle all that apply)	INT / PC / AM	RC / PR / INT / PC / AM	RC / PR / INT / OK / PC

Education levels: NHS = Not a high school grad HS = High school grad SC = Some college/AA degree C = College grad G = Graduate/Post grad DEC = Decline to state
Flags: RC = Report card copy PR = Progress report copy INT = Interpreter needed OK = OK to release student PC = ParentConnection access AM = Active Military

SIGNATURE REQUIRED ON REVERSE

OFFICE ONLY Student Name:

Grade:

Teacher:

Room #:

IV. QUESTIONS FOR PARENT/GUARDIAN

Please complete Questions 23-29. Check Yes or No for each question.

23. Has your child ever received Special Education services? <div style="text-align: right;"><input type="checkbox"/> Yes <input type="checkbox"/> No</div>	24. Are you now engaged in migrant work, or have you been engaged in migrant work (moved and worked seasonally in agricultural, lumber or fishery related jobs) in the last three years? <div style="text-align: right;"><input type="checkbox"/> Yes <input type="checkbox"/> No</div>
25. Do you want your child's information to be unlisted in the school directory? <div style="text-align: right;"><input type="checkbox"/> Yes <input type="checkbox"/> No</div>	26. Do you want the primary contact's email address to be included in the student information system? <div style="text-align: right;"><input type="checkbox"/> Yes <input type="checkbox"/> No</div>
27. (For high school students only) Has your child ever played interscholastic athletics? <div style="text-align: right;"><input type="checkbox"/> Yes <input type="checkbox"/> No</div>	28. (For high school students only) Is it okay to release your child's information to military recruiters? <div style="text-align: right;"><input type="checkbox"/> Yes <input type="checkbox"/> No</div>
29. (For students born outside the U.S.–see #15) Was this student born in a foreign country to diplomatic, military personnel or other U.S. citizen and granted U.S. citizenship? <div style="text-align: right;"><input type="checkbox"/> Yes <input type="checkbox"/> No</div>	

The information provided in Sections I-IV is true to the best of my knowledge.

X _____
Parent/Guardian signature (required) *Date*

V. DISTRICT ADMINISTRATIVE INFORMATION – FOR OFFICE USE ONLY

OFFICE ONLY: Complete this section.

ADDRESS/BOUNDARY INFORMATION	LEGAL BINDINGS
30. Address verification document: _____ 31. School of residence: _____ 32. District of residence: _____ <input type="checkbox"/> Interdistrict attendance permit <input type="checkbox"/> InterSELPA agreement 33. Boundary exception for non-resident student Type: _____ Reason: _____	
ENTRY/EXIT 34. Previously enrolled in SDUSD? <input type="checkbox"/> Yes* <input type="checkbox"/> No *If Yes: Last year _____ School _____ Grade _____ 35. Entry date: ____ / ____ / ____ 36. Entry reason (check one): <input type="checkbox"/> Enter from within SDUSD (E11) <input type="checkbox"/> *Enter from Out of District (E13) <input type="checkbox"/> **Enter from Out of State (E14) <input type="checkbox"/> *Initial Enrollment K-12 (E15) <input type="checkbox"/> Enter from Charter School within SDUSD (E18) 37a. *For students entering as E13 or E15 only: Previous CA district: _____ Previous CA school name: _____ Student State ID (SSID) (if known): _____ 37b. **For students entering as E14 only: Previous out-of-state school: _____ City, State: _____	NOTES/ADDITIONAL INFORMATION
38. Exit date: ____ / ____ / ____ 39. Exit reason (check one): <input type="checkbox"/> Grades PK-6 transfer within SDUSD (L51) <input type="checkbox"/> Grades PK-6 transfer out of SDUSD (L54) <input type="checkbox"/> Grades 7-12 transfer within SDUSD (L01) <input type="checkbox"/> Grades 7-12 transfer out of SDUSD (L04) <input type="checkbox"/> No Show-Enrollment Dropped (L05) <input type="checkbox"/> Withdrew Grades PK-6 (450) <input type="checkbox"/> Other: _____ 40. Records requested: ____ / ____ / ____ Received: ____ / ____ / ____	IMMUNIZATIONS 41a. Immunization status: <input type="checkbox"/> Complete <input type="checkbox"/> Incomplete <input type="checkbox"/> Exempt 41b. Dental Exam (K only)? <input type="checkbox"/> Yes <input type="checkbox"/> No

Class of 2014 Interest Event: Calling all future Hornets!

3/3/2010 5:30-7:30-- at LHS -- refreshments will be served

LINCOLN HIGH SCHOOL

The focus of a small school, the opportunities of a large school.



Available to *all* Lincoln students:

- College prep coursework for all students
- UCSD Partnership School
- 14 Advanced Placement Classes (Biology, Calculus, Chemistry, English Language, English Literature, Environmental Science, Government, Music Theory, Psychology, Spanish Language, Spanish Literature, Statistics, Studio Art, and US History)
- AVID Program
- College Board SpringBoard (pre-AP) English curriculum for all
- 70% of teachers have Master's Degree or PhD
- 24 Free After School Classes
- 19 Chartered Clubs
- UCSD Tutors and Interns
- San Ysidro Health Clinic on site with free and complete health services for all students
- Active Parent Center
- Competitive Athletics (Badminton, Baseball, Basketball, Cheerleading, Cross Country, Football, Golf, Lacrosse, Soccer, Softball, Tennis, Track and Field, Volleyball, Wrestling)
- State-of-the-art Theatre, Library and Classrooms on a \$150 million campus
- 1:1 Computing, completely wireless campus, 8 iMac computer labs
- Lincoln *tripled* the state's growth target in 2008-09, the second largest gain of all high schools in SDUSD
- One of 9 SDUSD high schools *not* in program improvement
- Fully secure campus

Lincoln's 4 Centers:

<p style="text-align: center;"><u>Center for the Arts</u></p> <p>Where students receive a rigorous academic curriculum and have opportunities to participate in unique visual and/or performing arts classes.</p>	<p style="text-align: center;"><u>Center for Public Safety</u></p> <p>Our mission is to: Develop the future leaders in the community by providing students with opportunities to work on real world and inquiry- based projects in smaller and more personalized settings in the fields of medicine & allied health, law and law enforcement and fire protection.</p>
<p style="text-align: center;"><u>Center for Science and Engineering</u></p> <p>Our mission is to: Inspire the next generation of innovators by connecting our students with real world knowledge through hands-on experiences to create tomorrow leaders in science, technology, engineering and mathematics.</p>	<p style="text-align: center;"><u>Center for Social Justice</u></p> <p>Students gain empowerment by advocating for themselves and others through solidarity, responsibility, striving for equity and a successful transition through high school and beyond.</p>

(619) 266-6500-----4777 Imperial Ave-----www.lincolnhighsd.net